

BAKER EARLY COLLEGE

ACADEMIC ACCOMMODATIONS

ROGUE COMMUNITY COLLEGE



Access and Disability Resources Office at RCC—

- [Website](#)
 - **Phone:** 541-956-7337
 - **Email:** AccessOffice@rogucecc.edu
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What are accommodations?

Accommodations are legally-mandated modifications, adjustments, auxiliary aids, and/or services that give a student with a disability an equal opportunity to benefit from the educational process. [Here](#) are some examples of accommodations available at the college level.

Who can receive accommodations?

Students with disabilities are generally eligible for accommodations. Disabilities can include but are not limited to physical impairments (e.g. blindness, epilepsy, traumatic brain injury, etc) and learning disabilities (e.g. dyslexia, ADHD, etc).

What's the difference between accommodations in high school vs. college?

High School	College
IEP or 504 Plan	Letter of Accommodation
Coordinated and implemented by the school — SPED team, teachers, etc.	Coordinated and implement by you, with the help of the disability services office
Teachers approach you if they believe you need assistance	Instructors expect you to initiate contact if you need assistance
Parent has access to student records and participates in the accommodation process	Parent does not have access to student records without student's written consent*
Teachers may modify course curriculum and/or alter the pace of assignments	Instructors are not required to modify curriculum design or alter deadlines

**If you would like to allow permission for the Access Office to respond to inquiries on your behalf, then you will need to complete a release of information, which can be found [here](#); return the completed form to AccessOffice@roguecc.edu.*

How do I request accommodations at Rogue CC?

- Meet with your Baker advisor and SPED coordinator to review your diagnoses, their impact on your education, and accommodations that can help you succeed. Update your IEP or 504 Plan as needed.
- Fill out [this application](#)
- Submit [documentation](#) to AccessOffice@rogucecc.edu. This should include your IEP or 504 Plan, as well as any documentation of your diagnoses from a medical professional or educational evaluator.
- Schedule an intake interview. You will be contacted to schedule an appointment to determine services. It is important to regularly check your RCC email for this communication and information.
- Prepare for your intake interview using [this worksheet](#) — the questions listed will be similar to those asked in your meeting, and your answers will play a significant role in which accommodations you receive.

How do I access my accommodations once I have them?

During your intake interview, the Access and Disabilities Resources Coordinator should provide resources and instructions for how to access the accommodations discussed in that meeting. After your intake interview, you will receive a letter of accommodation, which documents the accommodations you're eligible to receive. It will be your responsibility to access those accommodations by coordinating with your instructors, the testing center, etc.

At the start/end of each term, you will follow the directions laid out [here](#) to renew and access your accommodations for new classes.

If you need to alter or update your accommodations at any time, reach out to the Access Office to schedule an appointment.