

# WELCOME!

*this is your orientation  
to Baker Early College,  
Baker Web College,  
and Web +1*



# What you'll learn

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## The Staff

Our team is here to  
guide and support you

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## Getting Started

A few tips and tricks to set  
yourself up for success



01

## THE STAFF

Our team is here to guide  
and support you

# Our team



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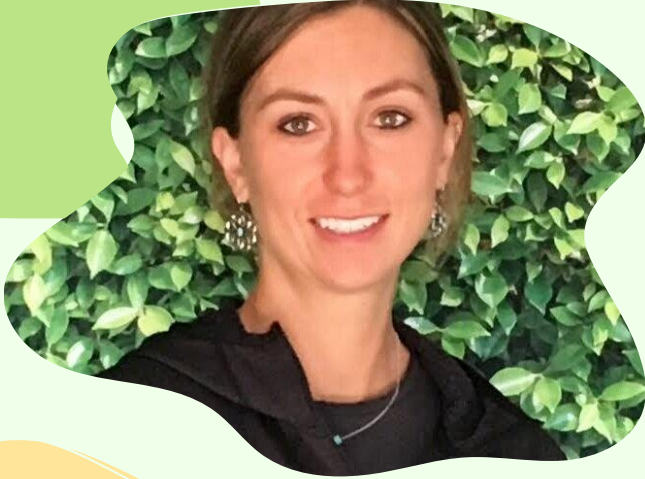


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02

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## KEY TERMS

Some important lingo that  
you'll want to know

# Which program are you in?



## Early College

Baker Early College is a school designed for students transferring into Baker Charter Schools for the first time. These students take college classes full time, simultaneously earning high school and college credit.



## Web College

Baker Web College is a program that is available for current Baker Web Academy students to enroll full-time in college to earn dual credit towards both high school and college.



## Web +1

Baker Web + 1 is a program that is available for current Baker Web Academy students to take one college class in addition to their BWA classes.

# Which grade are you in?



## Sophomore

This is your second year of high school

You've completed about 6 high school credits



## Junior

This is your third year of high school

You've completed about 12 high school credits



## Senior

This is your fourth and final year of high school

You've completed about 18 credits



# You'll hear us say things like...



## Transcript

The document that summarizes your grades and progress toward a diploma or degree

You will have two: a high school transcript and a college transcript



## Dual Credit

A course that allows you to earn high school and college credit at the same time

College courses 100 level and above are dual credit



## Prereqs

Prerequisites are courses or skills required to enroll in a class

*Example:*  
WR 121 is a prereq for  
WR 122 or WR 227

# You'll see lots of acronyms...



## AAOT / AA / AS

These are each different types of associate degrees:

**AAOT:** Associate of Arts in Oregon Transfer

**AA:** Associate of Arts

**AS:** Associate of Science



## CRN

You'll use **course registration numbers** (CRNs) when registering for courses each term



## GPA

Your **grade point average** (GPA) a number that indicates a student's academic achievement.

A = 4.0 | B = 3.0  
C = 2.0 | D = 1.0 | F = 0.0

# You'll take some standardized tests...



## SAT & ACT

Students applying to a four-year school will take a college entrance exam during their junior year (spring) or senior year (fall)



## OAKS & SBAC

By passing these state exams, you will meet your essential skills requirements in order to graduate from high school



## Essential Skills

If your standardized test scores do not meet those required to graduate, you will need to take an essential skills assessment through Baker Charter Schools



03

## THE DETAILS

An overview of how it  
works

# AN OVERVIEW

Some things you should know:

- We are a fully accredited, public, charter high school
- We are open to all students in Oregon
- You will earn dual credit, meaning you are working towards both a high school diploma and a college degree at the same time.
- You may still compete in OSAA sports at your local high school, but may not take classes there.

# IS IT REALLY FREE?

- It is! For BEC and BWC, tuition and fees are covered for up to 12 credits each Fall, Winter, and Spring terms. We pay this directly to the college on your behalf. Web +1 students will have up to 4 credits of tuition and fees paid. We do not pay for any summer classes.
- Want to take more than 12 credits or summer classes?
  - No problem! Just talk to your advising counselor to make sure it's a good fit
  - Any tuition & fees beyond 12 credits or in the summer is **your** financial responsibility. You will still earn high school credit for courses paid for out-of-pocket.



# WHAT'S THE CATCH?

There are a few requirements we have:

- Minimum credits per term: 11
  - Unless approved by advising counselor
- You must be working towards high school graduation requirements in the courses you take
- You must meet with your advising counselor a minimum of three times per year, before registration each term.

# HIGH SCHOOL DIPLOMA

the requirements

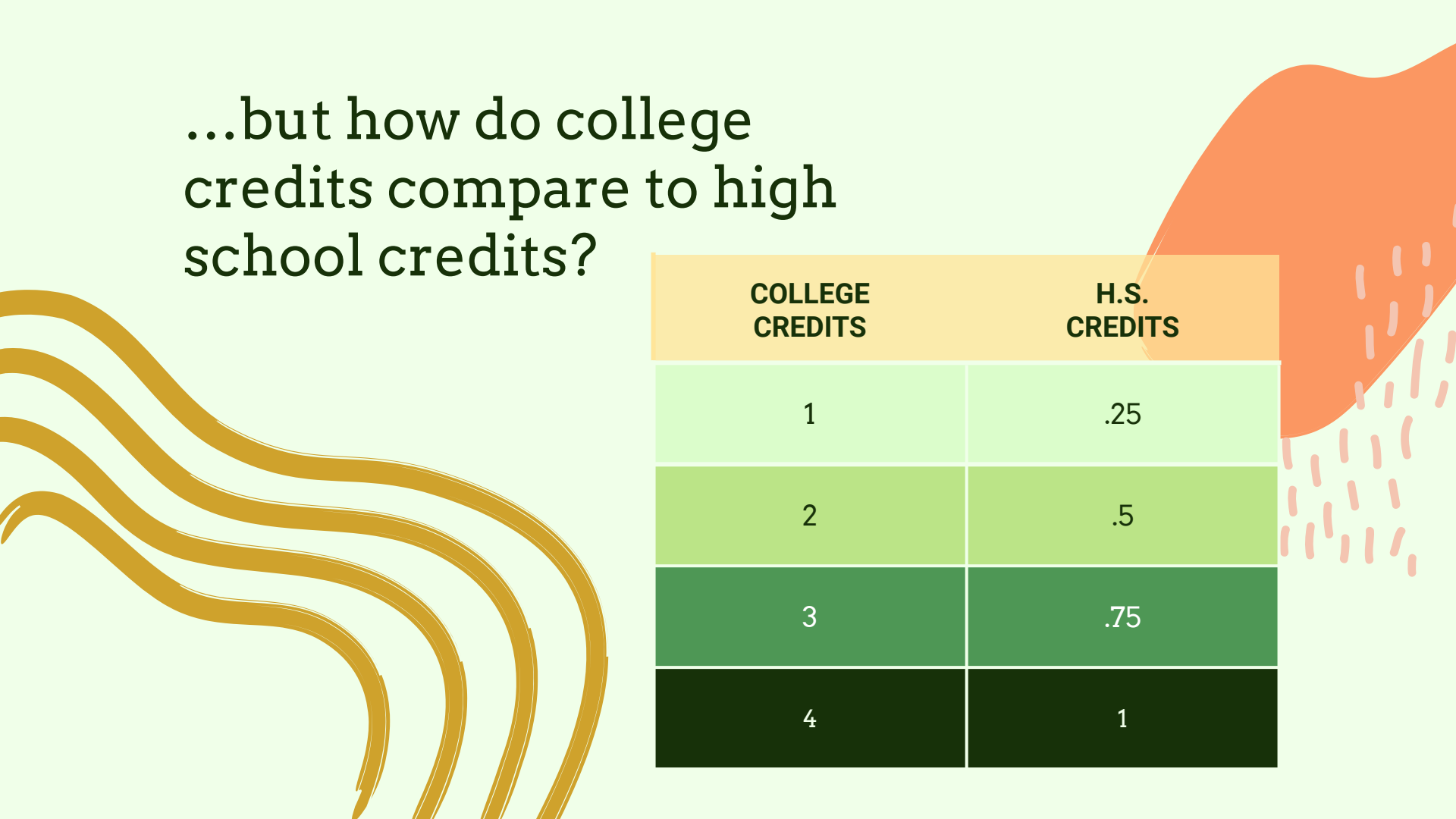
Oregon Essential Skills must also be met

	STANDARD	HONORS
LANGUAGE ARTS	4	4
MATH	3	4
SCIENCE	3	4
SOCIAL SCIENCE	3	3
PHYS. ED.	1	1
HEALTH	1	1
REQUIRED ELECTIVE (RE): CAREER/TECH/WORLD LANG./ART	3	3*
CAPSTONE: CAREER-RELATED LEARNING (CRL)	1	1
ELECTIVES	5	5
TOTAL:	24	26

Other HONORS requirements:

- + 2 yrs same foreign language\*
- + 3.5 GPA minimum
- + 3 or more college/honors courses

...but how do college credits compare to high school credits?



COLLEGE CREDITS	H.S. CREDITS
1	.25
2	.5
3	.75
4	1



04

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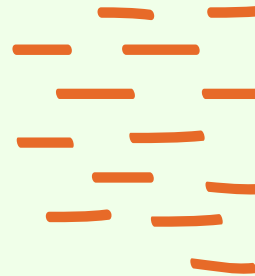
## OUR EXPECTATIONS

What it means to be a  
student in our program

The background features several large, overlapping organic shapes in shades of green and orange. In the top left, a dark green shape contains a series of yellow circles of varying sizes. In the bottom left, a light green shape is partially covered by a series of parallel orange lines. On the right side, an orange shape is partially covered by a series of parallel black lines. The word 'COMMUNICATION' is centered in a large, green, serif font.

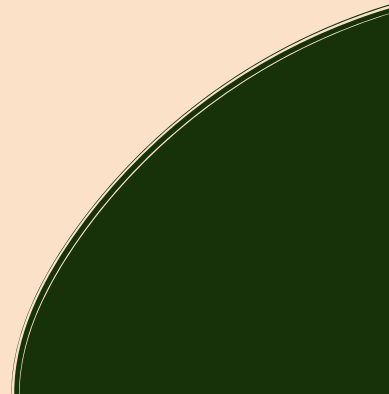
# COMMUNICATION

We need to hear from you so  
that we can support you



# E-MAIL

Check your email daily and respond within 24 hours.







# ADVISING

Meet with your advising counselor at least once each term.



# SCHEDULE

Email a copy of your schedule each term to your advising counselor & request permission for any future changes.



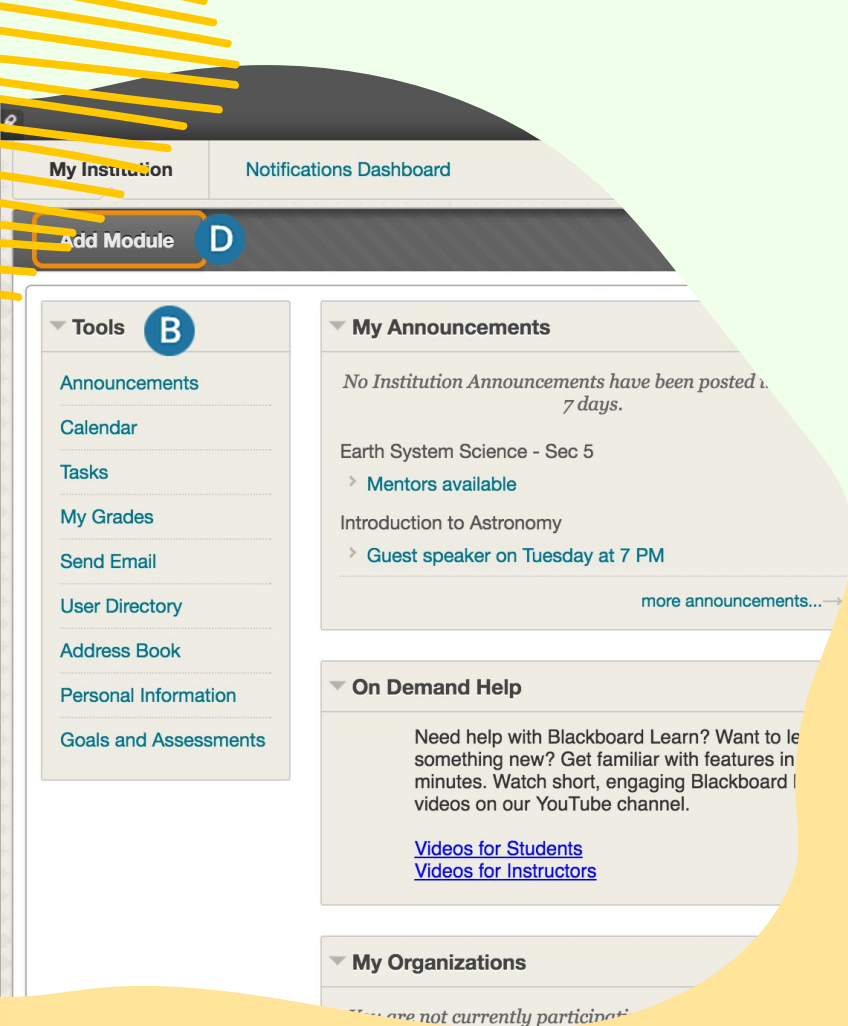
# GRADES

Send your advising counselor a copy of your transcript once grades are posted each term.

The background features several large, overlapping organic shapes in shades of green and orange. In the top left, a dark green shape contains a series of small, light green circles. In the bottom left, a light green shape is partially covered by a series of parallel orange lines. On the right side, an orange shape is partially covered by a series of parallel black lines. The central focus is a large, light orange rounded rectangle containing the main text.

# GOING TO COLLEGE

Yes, you're a high schooler.  
AND you're a college student!



# COLLEGE PLATFORM

Know how to navigate and monitor your community college's online platforms:

- Blackboard/Canvas
- Student portal
- Email account



# ATTENDANCE

We expect 100% attendance from our students. Communicate with your professors if extenuating circumstances arise.





# INSTRUCTORS

Proactive communication with your course instructors:

- Participate during class
- Connect before/after class
- Meet during office hours



# CAMPUS RESOURCES

- Tutoring center
- Library
- Campus safety

# WHAT SHOULD YOU DO ABOUT...



## FERPA

Students (not parents) are responsible for communicating with college instructors and staff due to privacy laws



## Adult Content

Discuss what you hear and see on campus with your parents to process in a healthy, constructive way.

# REASONS FOR ACADEMIC PROBATION

1

Second  
approved  
course  
withdrawal  
during the  
same  
academic year

2

An  
unapproved  
course  
withdrawal

3

Student  
earns a D, F, I,  
or NP grade in  
a course

# REASONS FOR DISMISSAL FROM B.E.C.

1

Third  
course withdrawal  
during the same  
academic year

2

Second  
unapproved course  
withdrawal during the  
same academic year

3

Second  
term with D, F, I, or NP  
grade

4

Two  
or more D, F, or NP  
grades in the same  
term

5

One  
D, F, or NP grade +  
unapproved course  
withdrawal in the  
same term

6

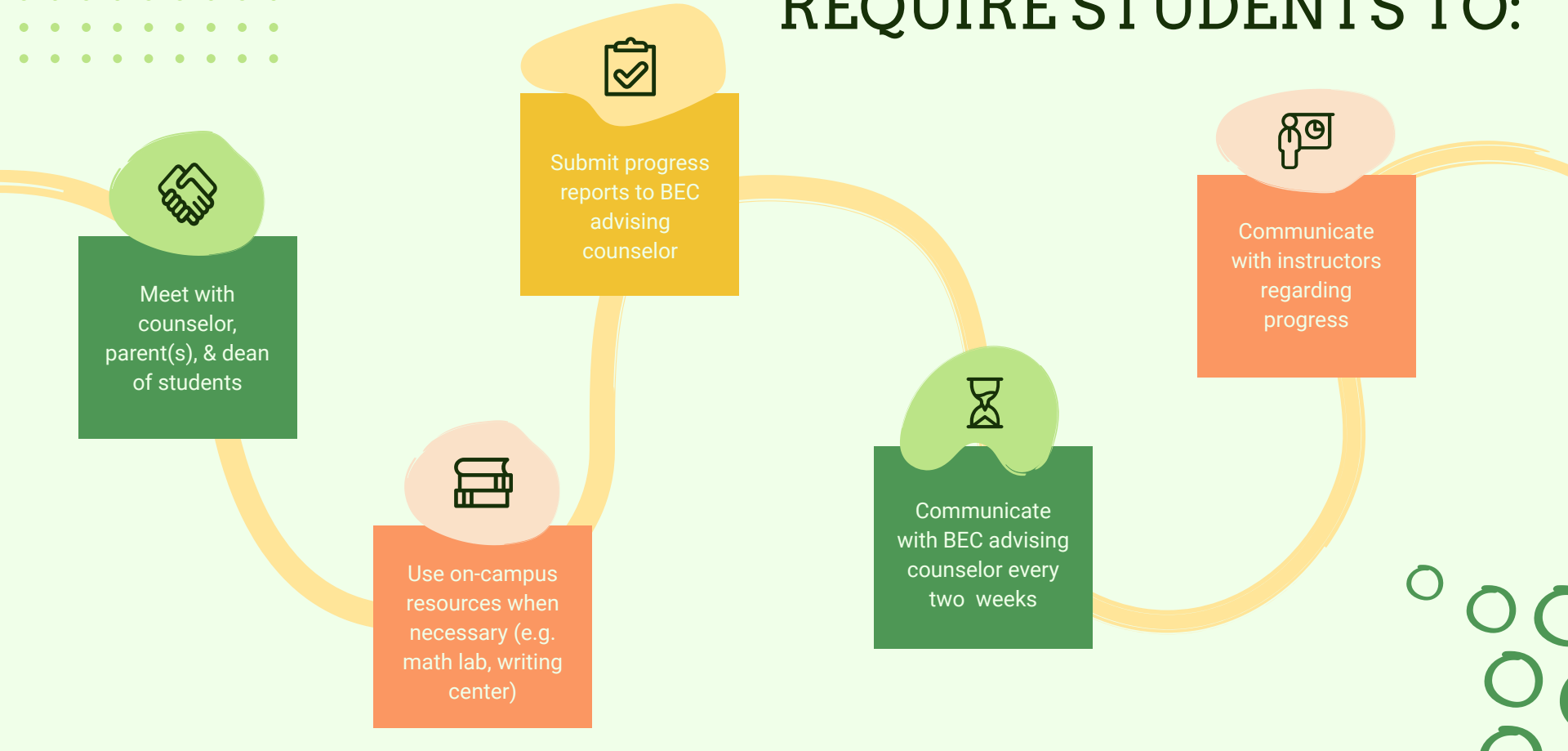
Receives  
an "I" grade and does  
not resolve it before  
the next academic  
year begins

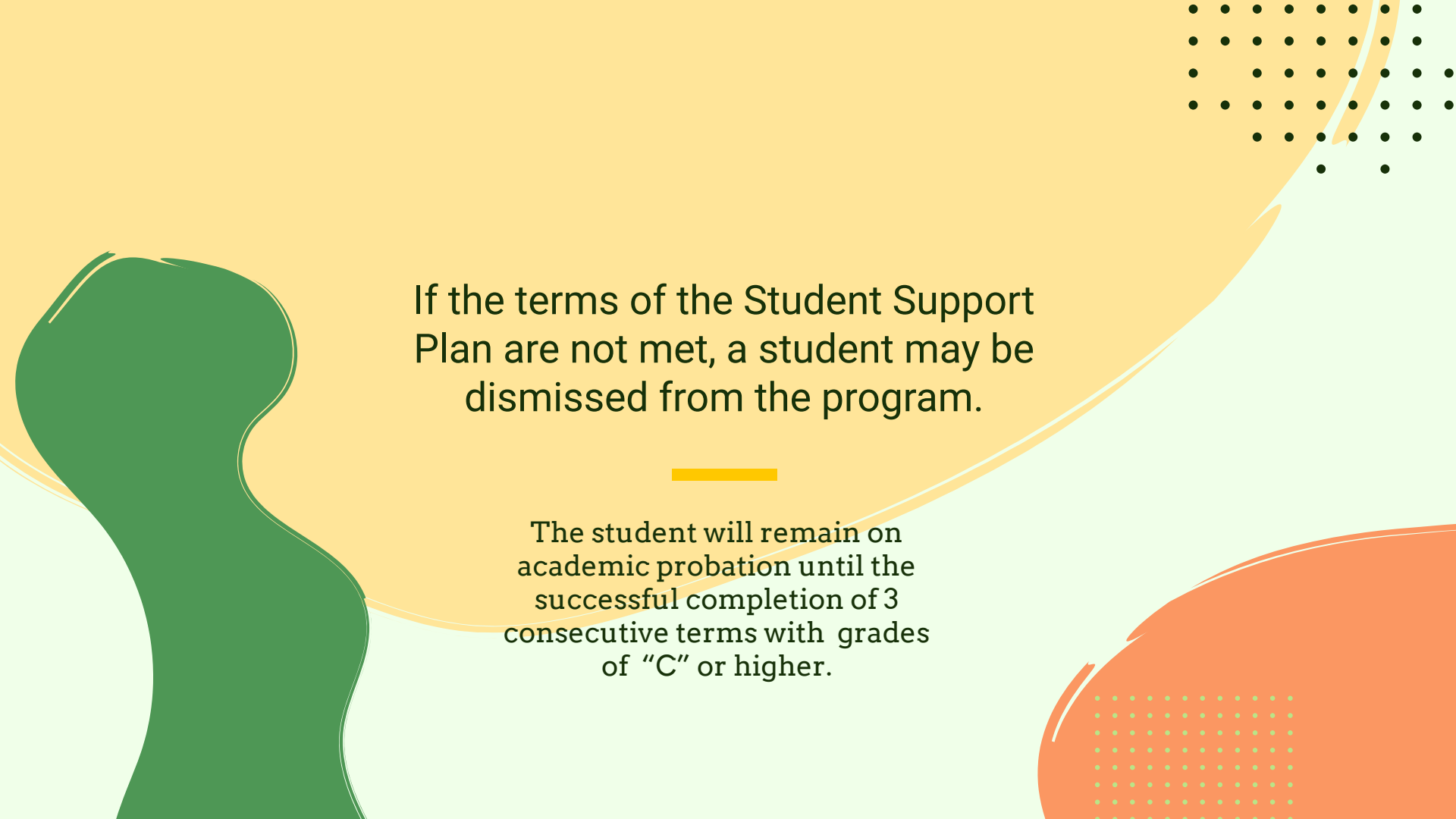
The background of the slide features a photograph of students in a classroom. A young woman with long brown hair is in the foreground, smiling at the camera. Behind her, a young man is visible, looking down. The image is overlaid with large, colorful abstract shapes: a light orange shape on the left, a green shape at the top right, and a yellow shape at the bottom. A series of green dashed lines curves from the top left towards the center.

# ACADEMIC PROBATION

To support academic success, a Student Support Plan (SSP) will be created for students on academic probation. A meeting with the student, parent, and advising counselor will be scheduled to create the SSP.

# A STUDENT SUPPORT PLAN WILL REQUIRE STUDENTS TO:

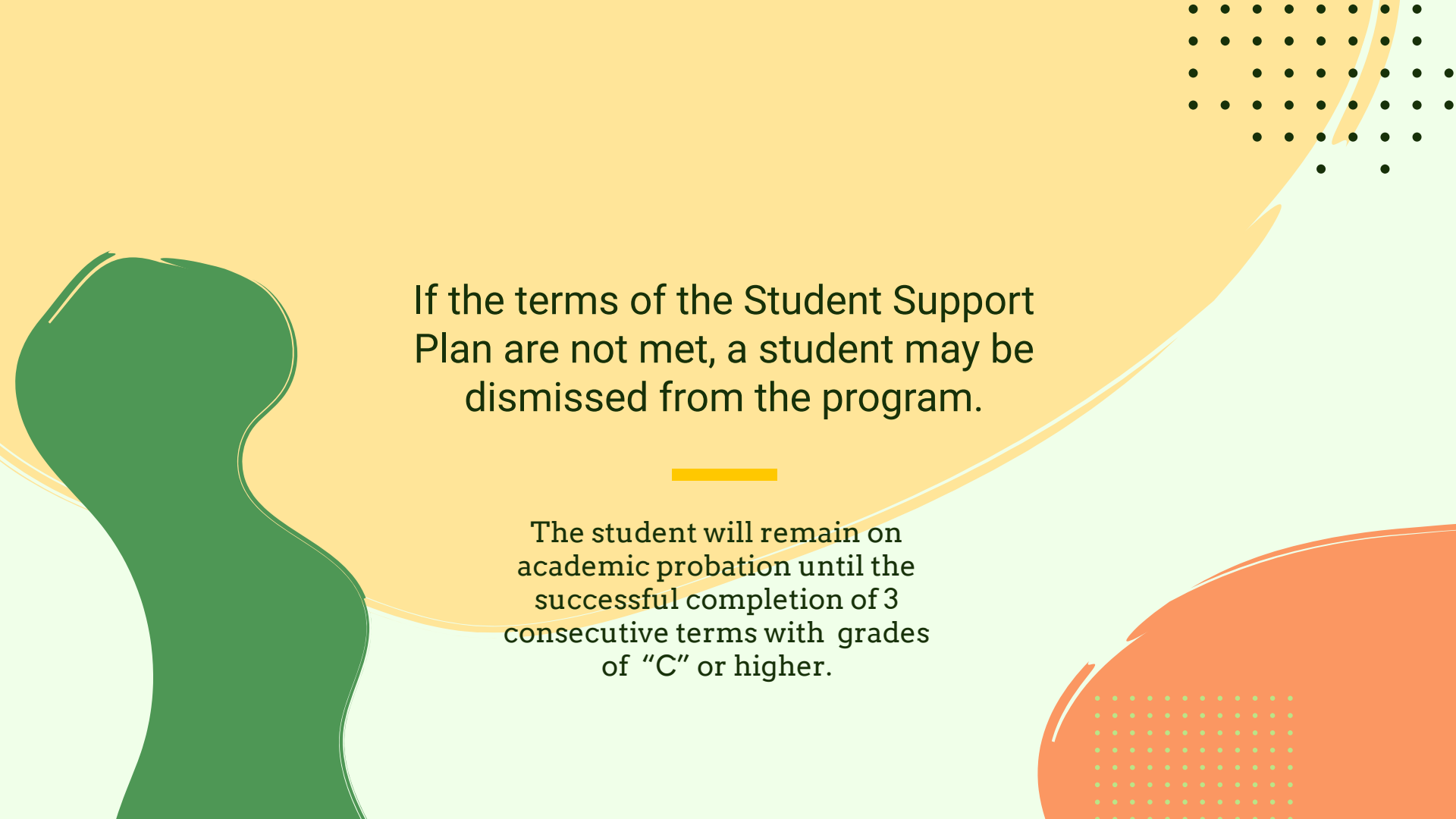




If the terms of the Student Support Plan are not met, a student may be dismissed from the program.

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The student will remain on academic probation until the successful completion of 3 consecutive terms with grades of "C" or higher.







05

## GETTING STARTED

A few simple steps to set  
yourself up for success

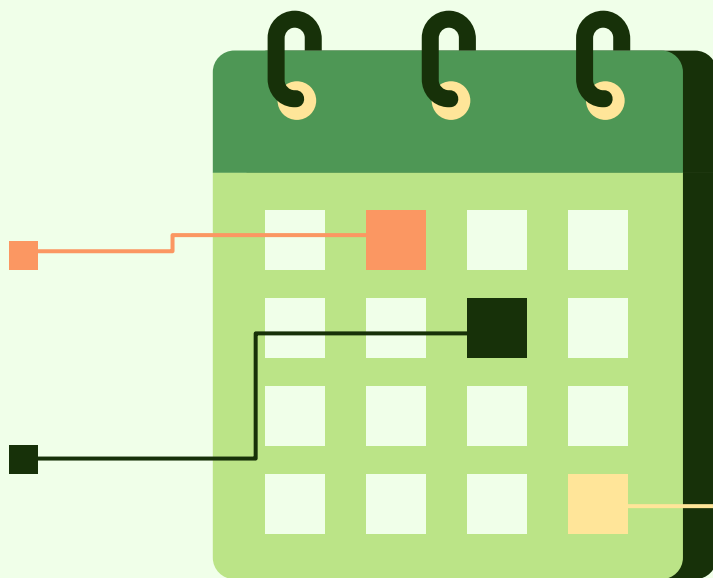
# AT THE START OF EACH TERM:

## FIND YOUR CLASSROOMS

tour the campus or look  
at a map

## GET YOUR TEXTBOOKS

order online using ISBNs  
or check your BCS  
student center



## READ YOUR SYLLABI

understand course  
requirements and  
instructor expectations

# THROUGHOUT EACH TERM:

## ALWAYS KNOW YOUR GRADES

check them weekly or ask  
instructor for updates

## GO TO OFFICE HOURS

before and after every  
test/major assignment, or  
any time you have  
questions

## MAKE A CALENDAR

with all due dates, exam  
dates, and study routine

## STUDY REGULARLY

join study groups and use  
the tutoring center

## CHECK IN WITH YOUR COUNSELOR

let us know how things  
are going throughout the  
term

